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FISCAL IMPACT REPORT

SPONSOR HEC DATE TYPED 3-7-05 HB 182/HECS

SHORT TITLE Statewide Supplemental Science Education Programs SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$500.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

No Response from Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Education Committee Substitute for House Bill 182 appropriates \$500.0 to PED to contract with a science center and children's museum.

Significant Issues

The committee substitute would contract for science education programming to supplement school science activities, including inquiry-based educational experiences throughout the state, overnight science experiences, classroom explorations, early childhood science programming and professional development and curriculum materials for teachers and early childhood educators.

FISCAL IMPLICATIONS

House Education Committee Substitute for House Bill 182 appropriates \$500.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

The PED would need to monitor the appropriation and performance and establish a RFP process to award the funding.

RS/yr